Social Sciences modules

SS5101 Being a Social Scientist

or being a social scientist					
SCOTCAT Credits:	15	SCQF Level 11	Semester	1	
Academic year:	2018/9				
Planned timetable:	3.00 - 5.00 pm Fri				
Through a series of interactive seminars this two-part module explores the fundamental skills required by all social scientists. In part one, the module will focus on how to design and produce a research dissertation. Assessment will be in the form of a critical essay that analyses the research design of a selection of papers. In part two, issues of professional development (e.g. ethics, careers, grant writing) will be addressed. Assessment will be in the form of a class test in which you will review and comment on two research proposals.					
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.				
Assessment pattern:	Coursework = 100%				
Re-assessment pattern:	2-hour Written Class Test = 100%				
Module coordinator:	Dr M G Kesby				
Module teaching staff:	Dr M Kesby				

SCOTCAT Credits:	15	SCQF Level 11	Semester	2	
Academic year:	2018/9				
Planned timetable:	3.00 pm - 5.00 pm Wed				
encourage you to make connections between the methodological and epistemological issues involved ir conducting social scientific research, and inspire you to reflect critically on your own experience. The module will cover modern philosophy's historical evolution, positivism, feminism, critical theory and post structuralism among other topics. Assessment will involve one short review and one longer essay.					
module will cover moder	n philosophy's histo	orical evolution, pos	sitivism, feminism, o	critical theory and post	
module will cover modern structuralism among othe Learning and teaching	n philosophy's histo	orical evolution, pos nt will involve one s	sitivism, feminism, o	critical theory and post	
module will cover modern structuralism among othe Learning and teaching	n philosophy's histo er topics. Assessme	orical evolution, pos nt will involve one s 2-hour seminar	sitivism, feminism, o	critical theory and post	
module will cover modern structuralism among othe Learning and teaching methods of delivery:	n philosophy's histo r topics. Assessme Weekly contact:	orical evolution, pos nt will involve one s 2-hour seminar	sitivism, feminism, o	critical theory and post	
module will cover modern structuralism among othe Learning and teaching methods of delivery: Assessment pattern:	m philosophy's histo er topics. Assessme Weekly contact: Coursework = 100	orical evolution, pos nt will involve one s 2-hour seminar	sitivism, feminism, o	critical theory and pos	

SS5103 Qualitative Methods in Social Research

SCOTCAT Credits:	15	SCQF Level 11	Semester	2	
Academic year:	2018/9				
Planned timetable:	10.00 am - 12.00 noon Tue				
This seminar-based module offers both a theoretical and practical introduction to the collection, analysis and writing of qualitative social science research. Among other things, the module will cover positionality/ethics, archives, participant observation, participatory approaches, semi-structured interviewing and the use of NVIVO/computer aided qualitative data analysis. Assessment will involve a short refection on field experience and a longer critical essay on a chosen aspect of qualitative research.					
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.				
Assessment pattern:	Coursework = 100%				
Re-assessment pattern:	2-hour Written Class Test = 100%				
Module coordinator:	Dr M G Kesby				
Module teaching staff:	Dr M Kesby				

04 Quantitative Research in Social Science					
SCOTCAT Credits:	15	SCQF Level 11	Semester	1	
Academic year:	2018/9				
Planned timetable:	1.00 - 5.00 pm Mon				
This module provides a user-friendly introduction to the fundamental concepts of quantitative analysis. It will cover underlying principles, terminology, research design, sampling strategies, uncertainty and missing data, computerised data management and univariate and multivariate approaches to data analysis. The assessment will be in the form of practical tasks completed in class and/or independently.					
Learning and teaching methods of delivery:	Weekly contact: 3-hour combined lecture and practical session.				
Assessment pattern:	Coursework = 100%				
Re-assessment pattern:	2-hour Written Class Test = 100%				
Module coordinator:	Dr M G Kesby				
Module teaching staff:	Dr J Ales				